



## Educator instructions for Inspire Self Guided PowerPoint

---

The purpose of the **Inspire** program is to introduce students to careers in trades and technology and encourage them to consider how they might match their aptitudes and interests.

- As a teacher, you are welcome to use this Inspire PowerPoint as it best serves your instructional needs.
- The presentation is divided into **10 Sections** with breaks for class discussion or student worksheet activity at the **6 break slides** noted below.
- Although each section is programmed on **auto play**, you can start and stop the program wherever you wish using the icons at the bottom left of the screen.
  - The circle, second from the right with the three dots is the pause button.
  - Press the arrow to its right to resume play.
  - Without stops the program runs approximately 25 minutes so plan at least 45 minutes for all activities.

### Sections are marked in the normal layout:

1. **Slides 1-18:** Introduction to Skills BC
2. **Slides 19-38:** Construction
3. **Slides 39-50:** Manufacturing
4. **Slides 51-64:** Transportation
5. **Slides 65-75:** Information Technology
6. **Slides 76-88:** Services
7. **Slide 89-94:** Review of 5 categories and German Video
8. **Slides 95-108:** Myths
9. **Slides 109–120:** Find a career
10. **Slides 121 -140:** Essential Skills

## Discussion or Worksheet Assignments

- Be prepared to stop on the slide at the **end of these 6 sections** to engage students in discussion or worksheet assignments.
- The auto-play will stop at these points and instructions given for activities.

### Section 1 - Slide 18: Intro to Job Categories

- Have students list three jobs in each of the five job categories:
  1. **Construction**
  2. **Manufacturing**
  3. **Transportation**
  4. **Information Technology**
  5. **Services**

### Section 7 - Slide 89: Five Job Categories

- On the worksheet, finish filling in all **5 categories** with jobs students like or find interesting.
- This can be done at the end of each category as it is finished or at the end when all the categories are finished on **Slide 88**.

### Section 7 - Slide 90: Deconstruction Video

- In a discussion group or on a worksheet, students list at least **10 things** they would not have if workers in trades and technology deconstructed the world they created.

### Section 8 - Slide 108: Six Myths

- In a discussion group or on a worksheet, students discuss the **6 myths** about working in trades and technology and how they are false.

### Section 9 - Slide 119: Career Choice

- In a discussion group or on a worksheet, each student explains their choice of career in trades and technology as it applies to their interests and aptitudes.

### Section 10 - Slides 131 to 140: Nine Essential Skills

- In a discussion group or on a worksheet, students review the essential skills by guessing what skill is illustrated in each of the 9 cartoons. They can record this on their worksheet.