

# Regional Scope Document

3D Character Design and Animation (Secondary)

Team of Two

Contest Length: 6hrs Check in time: 7-7:30AM

Contest Start: 8:00AM

## 1. INTRODUCTION

### **Notice major changes to challenge**

**3D Teams are permitted to send two 3D Character Rigs to the competition. Contest Chair must receive and review Character Rigs for approval 15 days prior to the competition day.**

**A sound library and wildcard will be provided at the morning of the competition for the students to use in their animation.**

**A character turnaround may be brought in advance to the competition, however it will not be part of the judging.**

### 1.1 Purpose of the Challenge.

- To evaluate each team's ability, skill and knowledge of animation as they prepare for employment in the animation field.
- Competitors must have **clear and precise** drawing skills and captivate the audience with a good story.
- Character Animation deals with the creation and animation of characters used in storytelling. They may take the shape of any object in response to the sounds provided.
- The **sound library and wildcard** of the project will be provided to the competitors at the morning of the competition.
- The "main characters" should be the focus of the production. There are no limitations as to the realism of the characters; however, the ability of characters to express emotion is a major component of the competition .

- Upon completion of the animation, teams will present their **3 panel storyboard breakdowns, which should include the setup, climax, and resolution of the story, a pose test for each character, animatic and final animation** to the judges in a structured presentation.

## 2. CONTEST DESCRIPTION

### 2.1 Skills and Knowledge to be tested.

- Participants will be challenged to detail and plan the development of a complete animated story **based on two characters hugging in the resolution while utilizing the sound library and wildcard.**
- The competition will focus on the participants' ability to tell a story through expressive characters and the animation process.
- Through storyboarding the competitors outline their idea on paper/digitally, create an animatic and then bring their story to life by **creating, animating and compositing the scenes outlined in their storyboard.**

### 2.2 Tasks that may be performed during the contest

- The project will have a **sound library and the main story resolution of the animation must have two characters hugging.** The **sound library** will be released prior to the beginning of competition. **The completed project must be 11 seconds.** If animation exceeds the max length or is too short, teams will be **disqualified.** All animation renders must be completed by **2:00 P.M.** and be rendered with a beginning and ending slate. (Slate: identification, 2D or 3D and group number.)
- Produce a **3 panel storyboard breakdown which should include the setup, climax, and resolution of the story, character pose tests, animatic, and final animation while implementing the sound library and wildcard provided.**
- The final product must follow **the 3 panel storyboard breakdowns.**
- Competitors should note that **pose test sheets MUST include 1 pose representing each character's personality in which will be portrayed in the final animation, and a short biography of the character.**
- Competitors must demonstrate their knowledge of the 12 principles of animation in their project.
- Competitors are expected to create convincing environments and supporting models.
- Nowhere within the presentation and supporting documents should the name of the students or their school appear.
- There must be an obvious beginning and end to the final animation. This could be through the use of the first frame being black or titling.

- The teams will work independently. Instructors and/or observers will give NO assistance and are not allowed in the competition area.

### 3. EQUIPMENT, MATERIAL, CLOTHING

#### 3.1 Equipment and material provided by Skills/Compétences Canada

- 2 Workstations/Team
- Hardware Requirements – (Minimum, may vary by location)
  - Intel Graphics Workstation with Quad Core Processors
  - 500Gb HD
  - 8Gb RAM
  - Dedicated video card as approved by Autodesk
  - DVD Writer
  - Flat Panel Display 1920 X 1080
  - Sound card or integrated sound; DVD ROM.
  - Operating System –Windows 7 or 10 64 Bit

**Note: All applications will run on demonstration/trial mode.**

- Notice- that 2D and 3D will have the same apps on all the computers. The competition will use the **most current applications as of January 2017/2018.**
- 3D Software: 3D Studio Max, Maya, Blender.
- 2D Software: Adobe Flash/Animate, Toon Boom Harmony.
- **Graphic and Storyboarding Software: Adobe Photoshop, Adobe Premiere Pro, Adobe After Effects, and SketchBook Pro.**
- **Viewing Software: VLC**

No external support programs, plug-ins, or documentation (other than those found in the final shipped version of the software) may be used. **There will be spare machines for those who cannot BYOD. Note, only limited and latest software will be installed.**

#### 4. Equipment and material provided by the competitor:

- **Optional: Bringing your own computer/devices is allowed and recommended. there will be spare machines for those who cannot BYOD.**
- **A email message from each team's teacher to the Tech Chair is required stating their intention regarding computing devices.**
- **Competitors are only able to have a maximum of two computers running at a time. Backup computers are acceptable. Desk space will be limited.**
- **If competitors are bringing a computer or laptop from their school (instead of their personal computer), please ensure that the computer is unlocked so documents and possibly software can be saved/installed to the hard drive and technology support can be provided onsite. This may require access to CMOS settings.**

- Tablet and driver (Driver compatible with Windows 7 or 10 64 bit)
- Headphones.
- Drawing materials
- Two 3D character rigs. (Must already be a file within the laptop/computer itself)

Note: Audio devices, including CD players, iPods, and mp3 players, USBs are **NOT** permitted in the competition area. (USBs provided by adviser only at end of competition to make copy of work).

#### 4.1 Required clothing (Provided by competitor)

- Appropriate Business-casual Attire: **no** school name, provincial name or commercial logo on any visible attire.

## 5. ASSESSMENT

### 5.1 Point breakdown

POINT BREAKDOWN	/100
Preproduction	25
Wild Card	30
Animation	35
Final Product	10

Please see [Judging Criteria document](#) for detailed score breakdown.

Technical Committee

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