

Regional Scope Document

Public Speaking (Secondary) 2020

Check in time: 1/2 hr prior to start. Contest Length: 3-4 hrs.

1. INTRODUCTION

1.1 Purpose of the Challenge

The Conference Board of Canada has identified the skills needed to enter and progress in the world of work—whether it is self-employment or working as a part of a team. One such skill area is effective oral and written communication including the ability to do the following:

- write and speak so others pay attention and understand • listen and respond to questions • share information
- use technological knowledge and skills to explain or clarify ideas

The public speaking competition is designed to encourage and enhance the development of these skills in making career choices. The challenge provides the opportunity for competitors to prepare and present a speech, conduct research and to construct answers to related questions in a clear and concise manner.

1.2 Duration of contest: 3 - 4 hours

1.3 Skills and Knowledge to be tested

- Present thoughts in a clear, coherent, and well-constructed format on one of the assigned topics.
- Capture and hold the attention of the audience within the 5 to 7 minute timeframe. • Deliver a clear message (main idea, argument, opinion, or position).
- Speak easily, with confidence.
- Use non-verbal skills (body language and gestures) to assist in expression.
- Be expressive by varying voice in pitch, tone, tempo, and volume.

- Think quickly and answer unseen questions clearly, with conviction within the one minute and thirty second time limit per question.
- Reflect upon research, make observations, and share experiences through prompted response.

2, CONTEST DESCRIPTION

This contest follows the National Public Speaking format. There will be an impromptu speech and then the prepared speech. Students will be given information at the beginning of the day.

2.1 For the impromptu speech, each competitor will be given an individual topic connected to the activities happening in the competition areas.

Length of impromptu speech

2.1 .a Competitors will be given a prompt based upon their observations of the skilled trades and technology contests. They will have a maximum of 2 minutes to prepare and 3 minutes to respond. Timecards will be shown at the 2 minute, 1 minute, and 15 second points to indicate time remaining during response.

2.2 Each competitor will prepare a speech and speak on the following topic:

Canada's capable and talented people have the chance to lead in skilled trades and technology — regardless of their gender, race, ethnicity and/or ability — they bring new ideas and innovative solutions to the workplace.

With this in mind,

What needs to occur so that more people from underrepresented groups can pursue careers in the skilled trades and technologies?

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2.3 Competitors should reflect creatively on their chosen topic, ensuring they maintain a focus and consider the content implied by the topic. Students are expected to express themselves clearly while capturing the attention of their listening audience.

2.4 During the competition orientation session, competitors must submit 2 hard copies of their speeches to the competition host. Hard copy must clearly indicate given topic,

2.5 Length of prepared speech

- The speech shall be at least five (5) minutes in length and shall not exceed seven (7) minutes.
- Five (5) points will be deducted from each judge's score for each minute or portion thereof under the minimum time or in excess of the maximum time,

- There will not be a warning light or sound to indicate time allotment. Competitors should develop the skill to monitor the length of their presentation.

2.6 Length of Responses to Questions

- At the end of their speeches, students will be asked two questions.
- Competitors will have exactly one minute and thirty seconds to respond to each question.
- Two (2) points will be deducted from the final score for each question exceeding the one minute and thirty second specified.

2.7 Tasks that will be performed during the contest

- Competitors will attend an orientation session prior to the competition.
- During the orientation session, the competitors will submit 2 hard copies of their speeches (with topic choice clearly indicated) to the contest host.
- Competitors will observe the "on-site" Skills Canada competitions to research and gather information about skilled trades and technology careers. The purpose of this observation component is two-fold. One, is to support the response to the impromptu topic. Two, to help students prepare for a general question that will be posed after the presentation of their prepared speeches. The focus of this question will relate to what they have observed about skilled trades and technology careers.
- Order of presentations will be determined through a random selection process.
- Competitors will present their speeches in a formal public setting with all competitors present. Order of presentations will be determined through a random selection process.
- Competitors will then respond to two questions. One question will be based on their chosen topic as outlined above. The second question will be based upon the required observation and research component completed prior to the speech presentations.

3. EQUIPMENT, MATERIAL, CLOTHING

3.1 Equipment and material provided by Skills/Compétences Canada

- Lectern (optional use for each competitor).
- Speeches may be video-taped

3.2 Equipment and material provided by the competitor

- Optional: Use of cue cards/notes
- No electronic equipment or other props permitted

3.3 Required clothing (Provided by competitor)

- Clothing should be appropriate for a formal presentation.
- 1 point will be deducted from each judge's final score of 100 points for violation of this regulation.

4. SAFETY REQUIREMENTS

4.1 List of required personal protective equipment (PPE) provided by competitors

- No PPE required

4.2 List of required personal protective equipment (PPE) provided by Skills Canada-BC (SCBC)

- No PPE required

5. ADDITIONAL INFORMATION

5.1 Ties

- Tiebreaker : The competitor with the highest score in the Delivery criteria of the Prepared Speech will be declared the winner.
- Tiebreaker #2: The competitor with the higher mark in the Content section of the Prepared Speech will be declared the winner.
- Tiebreaker : The student with the highest overall score in the Impromptu Speech will be declared the winner.

6 ASSESSMENT

6.1 Point Breakdown

DAY 1 – IMPROMPTU IMPROMPTU SPEECH	TOTAL VALUE 115
CONTENT	
• Response addresses the prompt	/2
Chooses ideas that demonstrate understanding of the topic	
Develops ideas adequately	/1
ORGANIZATION	/4
Uses effective introduction	
Focuses and presents ideas in a logical order	11
o Links ideas coherently	11
Concludes effectively	/1
DELIVERY	/6
Effectiveness: uses convincing, coherent language	12
Voice: expression, tempo, volume, phrasing	12
Eye contact: engages with audience	11
Non-verbal: gestures, mannerisms, body language	/1
DAY 2 – PREPARED SPEECH	TOTAL VALUE /75

CONTENT / ORGANIZATION - the NTC will assess this subcategory, based on written submission, prior to the prepared speech presentations		/20
Response develops the content contained in the first section of the prompt		
Response develops the content contained in the second section of the prompt		13
0	Introduction is coherent and shaped	
Introduction contains the assigned topic		
Arrangement of supporting ideas contributes to a competent discussion		/2
Supporting ideas are focused on assigned topic		
Transitions link ideas coherently		/2
Conclusion is relevant		/2
Conclusion is connected to the assigned topic		12
DELIVERY		/50
Introduction gains audience attention		
Introduction previews main ideas		/2
Supporting ideas are connected to assigned topic		
Supporting ideas develop assigned topic		
Supporting ideas are precise		/1
Conclusion is appropriate and skillful		/1
Presents ideas in a logical order		
Captures interest at the beginning of the speech		
Holds interest through to the end of the speech		/2
Convincing		/2
Commands audience attention (confirm the order)		

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Effective word choice	
Volume is sufficient	/2
Volume used for effect	/1
Appropriate tempo (pacing)	/2
Effective phrasing	/2
Expressive	12
Varies tone and pitch	12
Displays self-confidence	
Composed	/2
Correct use of conventions: diction, grammar, pronunciation	11
Eye contact: engages with entire audience	

Eye contact is effective	
Fluency: fluidity, smoothness	
Polished	
Gestures	/2
Mannerisms, body language	
QUESTION RESPONSE	/5
Addressee the question	/1
Demonstrates knowledge of topic	/1
Develops ideas adequately	/1
Organizes ideas logically	
• Demonstrates clarity and conviction	/1
CONVENTIONS	TOTAL VALUE
	7 /10
REGULATIONS	/10
Impromptu speech delivered within required time specifications (as per 3.3)	/1
Prepared speech delivered within time specifications (as per 3.3)	
Prepared speech question response delivered within time specifications (as per 3.3)	/1
Speech submitted on time	
Speech submitted in specified format	