



#SkillsAtHome – Fruit/Vegetable Art – Challenge

Are you interested in food “garnishes”? Do you love the idea of food as a decoration, display, or centre piece?

Submissions are due Friday, June 19 at 12:00 pm

This challenge is sponsored by Gina Main (retired secondary teacher, SD 39) and Chris Kelly (retired elementary teacher, SD 45). Both are Home Economics specialists. Gina and Chris will judge the entries.



1. Challenge

- ✓ Google “Apples as a Garnish” or “Vegetable Animals” or “Fruit Carving” or something similar. If you start with apples, you may branch out into many different fruits and vegetables as you search.
- ✓ View a few of videos and decide on your project. You can follow the instructions you find online or make up your own creation.
- ✓ Create your “Fruit or Vegetable Art” project.
- ✓ Take 4 photographs of the process.
- ✓ Write a short reflection on the process that outlines (**minimum 100 words**)
 - Your source of inspiration (URL link provided)
 - What went well in the process of creating the art?
 - What were some of the challenges in creating the art?
 - What would you change for next time if you did this project again?
 - What did others say about your product?

2. Categories

- ✓ Two categories:
 - Kindergarten – Grade 7
 - Grades 8 – 12
- ✓ The winner of each category will receive a \$50 e-gift card.

3. Submission Details

- Submit photos of your product and the process (see details in #1 above) to: info@skillscanada.bc.ca
- Include your name, town/city of residence, school name, your grade, and return email address

4. Judging/Scoring

- ✓ Submissions will be assessed using the following proficiency scale.

Scoring Rubric – Fruit/Vegetable Art

“Canada Extra Fancy”	“Canada Fancy”	“Canada Commercial”	“Canada Hailed”
Extending - 4	Proficient - 3	Developing - 2	Emerging - 1
Creation looks amazingly like the item it’s supposed to represent	Creation looks like the item it’s supposed to represent	Creation resembles the item it’s supposed to represent	Not quite sure what the creation represents
Creativity is clearly evident in the choice of materials	Creativity is evident in the choice of materials	Some creativity evident in the choice of materials	Potential for creativity not yet realized
Exceptional presentation	Appropriate presentation	Satisfactory presentation	Lacking presentation
4 photos included that clearly depict the process	4 photos included that depict the process	2 or 3 photos included	1 or 2 photos included
Used more than one website for research & provided the links	Website URL given	Website URL given	Website URL given
Written component is thoughtful, reflective, and detailed	Written reflection gives enough info to truly understand how the artist views the process	Written reflection gives a partial glimpse into how the artist views	Written reflection is missing some information, but an attempt was made to show how the artist views the process