

Regional Scope Document

Public Speaking (Secondary) 2024

Check in time: 1/2 hr prior to start. Contest Length: 3-4 hrs.

1. INTRODUCTION

1.1 Purpose of the Challenge

The Conference Board of Canada has identified the skills needed to enter and progress in the world of work—whether it is self-employment or working as a part of a team. One such skill area is effective oral and written communication including the ability to do the following:

- write and speak so others pay attention and understand, listen and respond to questions, share information.
- use technological knowledge and skills to explain or clarify ideas

The public speaking competition is designed to encourage and enhance the development of these skills in making career choices. The challenge provides the opportunity for competitors to prepare and present a speech, conduct research and to construct answers to related questions in a clear and concise manner.

- 1.2 Duration of contest: 3 4 hours
- 1.3 Skills and Knowledge to be tested
 - Present thoughts in a clear, coherent, and well constructed format on the assigned topic.
 - Capture and hold the attention of the audience within the 5 to 7 minute timeframe. Deliver a clear message (main idea, argument, opinion, or position).
 - Speak easily, with confidence.
 - Use non-verbal skills (body language and gestures) to assist in expression.
 - Be expressive by varying voice in pitch, tone, tempo, and volume.
 - Think quickly and answer unseen questions clearly, with conviction within the one minute and thirty second time limit per question.
 - Reflect upon research, make observations, and share experiences through prompted response



2. CONTEST DESCRIPTION

2.1 Competitors will speak twice (2 times) during the competition, a prepared and an impromptu speech: the order can be determined by the Regional Technical Committee.

2.2 Each competitor will speak on the following prompt

There are ever increasing advancements being made in technology.

With this in mind,

How might the skilled trades and technologies navigate this change?

2.3 Competitors will also speak on an impromptu topic that will be revealed before the designated time.

2.4 Competitors will submit their prepared speeches to the Technical Chair email address _____ days before the competition date. Competitors may be required to submit hard copies on the day of the competition.

2.5 Length of prepared speech. The speech shall be five(5) minutes in length and shall not exceed seven (7) minutes.

2.6 There will be no warning to indicate time elapsed. Competitors should develop the skill to monitor the length of their presentation.

2.7 Length of responses to Question

At the end of the impromptu speech, competitors will be asked one question. Competitors will have exactly one minute and thirty seconds to respond to questions. Two(2) points will be deducted from the final score if the answer to a question exceeds one minute and thirty seconds.

2.8 Competitors should present their speeches in a formal public setting if possible in the regional setting in use.



3. EQUIPMENT, MATERIAL CLOTHING

3.1 Equipment and material provided by the Regional Technical Committee

Lectern (optional for the use of the competitor). Speeches could be video taped.

3.2 Equipment and Materials provided by the <u>competitor</u>.

Optional: use of cue cards/notes.

No electronic equipment or other props permitted.

3.3 Required Clothing (Provided by competitor)

Clothing should be appropriate for a formal presentation.

1 point will be deducted from each judge's final score of 100 points for violation of this rule.

4. ADDITONAL INFORMATION

4.1 Ties

Tiebreaker #1: The competitor with highest score in the delivery of the Prepared Speech will be the declared winner.

Tiebreaker #2: The competitor with the higher score in the Content section of the Prepared Speech will be declare the winner.

Tiebreaker #3: The competitor with the highest score in the Impromptu Speech will be declared the winner.



6. ASSESSMENT

6.1 Point Breakdown

promptu Speech	TOTAL VALUE	
	/20	
CONTENT	/4	
Response addresses the prompt	/2	
Chooses ideas that demonstrate understanding of the topic		
Develops ideas adequately	/2	
Organization	/8	
Uses effective introduction	/2	
Focuses and presents ideas in a logical order	/2	
Links ideas coherently	/2	
Concludes effectively	/2	
DELIVERY	/8	
Effectiveness: uses convincing, coherent language	/2	
Voice: expression, tempo, volume, phrasing	/2	
Eye contact: engages with audience	/2	
Non-verbal: gestures, mannerisms, body language	/2	
epared Speech	Total Value /75	
CONTENT / ORGANIZATION - the judge(s) will assess this subcategory, based on written submission, prior to the prepared speech		
presentations	/20	
Response develops the content contained in the first section of the prompt	/2	
Response develops the content contained in the second section of the prompt	/3	
Introduction is coherent and shaped	/2	
Introduction contains the assigned topic	/2	
Arrangement of supporting ideas contributes to a competent		
discussion	/2	
	/2 /3	
discussion		
discussion Supporting ideas are focused on assigned topic	/3	
discussion Supporting ideas are focused on assigned topic Transitions link ideas coherently	/3 /2	
discussion Supporting ideas are focused on assigned topic Transitions link ideas coherently Conclusion is relevant	/3 /2 /2	
discussion Supporting ideas are focused on assigned topic Transitions link ideas coherently Conclusion is relevant Conclusion is connected to the assigned topic	/3 /2 /2 /2	



Supporting ideas are connected to assigned topic	/2
Supporting ideas develop assigned topic	/1
Supporting ideas are precise	/1
Conclusion is appropriate and skillful	/2
Presents ideas in a logical order	/2
Captures interest at the beginning of the speech	/2
Holds interest through to the end of the speech	/2
Convincing	/2
Commands audience attention (confirm the order)	/2

Effective word choice	/2
Volume is sufficient	/2
Volume used for effect	/1
Appropriate tempo (pacing)	/2
Effective phrasing	/2
Expressive	/2
Varies tone and pitch	/2
Displays self-confidence	/2
Composed	/2
Correct use of conventions: diction, grammar, pronunciation	/2
Eye contact: engages with entire audience	/2
Eye contact is effective	/1
Fluency: fluidity, smoothness	/2
Polished	/2
Gestures	/2
Mannerisms, body language	/2
QUESTION RESPONSE	/5
Addresses the question	/1
Demonstrates knowledge of topic	/1
Develops ideas adequately	/1
Organizes ideas logically	/1
Demonstrates clarity and conviction	/1
	TOTAL
CONVENTIONS	VALUE



REGULATIONS	/10
Impromptu speech delivered within required time specifications (as per 3.3)	/2
Prepared speech delivered within time specifications (as per 3.3)	/2
Prepared speech question response delivered within time specifications (as per 3.3)	/2
Speech submitted on time	/2
Speech submitted in specified format	/2

Total Points

/105